

completed were a new emergency department, expanded diagnostic imaging and surgery center, new occupational health and pre-op testing departments, expanded laboratory, pharmacy, medical records, patient registration, and financial services.

So much has changed since Mother Bernard Sheridan embarked on her first healing ministry 100 years ago. Mt. Carmel has grown, adapted, and positioned itself as a healthcare leader and visionary, while never forgetting its mission to do all the good it can. I welcome this opportunity to pay tribute to all that has and will be done by Mt. Carmel Regional Medical Center as it looks forward to yet another century of service.●

#### TRIBUTE TO ROSSI KATHERINE CLARK

● Mr. BUNNING. Mr. President, I rise today to pay tribute to Rossi Katherine Clark. The Kentucky Association for Gifted Education, KAGE, and the National Association for Gifted Children, NAGC, named Rossi the 2002-2003 NAGC Nicholas Green Distinguished Student in Kentucky.

A fourth grader from Floyd County, Rossi was chosen among many nominees considered by the Kentucky Association for Gifted Education. Rossi's love for the traditional music of East Kentucky, while actively pursuing new music, earned her the appreciation of some of Kentucky's better known fiddlers. Rossi has shared her love of the fiddle with fellow classmates and members of her community.

The NAGC Nicholas Green Distinguished Student Awards are named after a young gifted student named Nicholas Green who was killed at a young age. His parents, Reg and Maggie, donated his college savings to the National Association for Gifted Children.

Nominated by Linda Bartrum, Curriculum Resource Teacher, Floyd County Schools, Rossi has shown a commitment to excellence deserving of such a distinguished honor. Rossi's example demonstrates what you can achieve if you work hard and pursue your goals. I am convinced that Rossi will succeed as an outstanding musician and I am proud of her accomplishments.●

#### TRIBUTE TO KENNETH RAY MCCARTHA

● Mr. SESSIONS. Mr. President, I take this opportunity to pay tribute to Kenneth Ray McCarthy, who was an outstanding citizen of Alabama.

Mr. McCarthy was a native of Crenshaw County, AL. He graduated from Greenville High School in 1956 and Troy State University in 1960. His exceptional banking career began in 1960 when he served with the Greenville Bank in Greenville, AL, leaving in 1963 to work as an Examiner with the Alabama State Banking Department. He

graduated from the Graduate School of Banking of the South at Louisiana State University in 1968. He was promoted to Senior Bank Examiner in 1973 and appointed Deputy Superintendent of Banks in Alabama in 1974. He was appointed Acting Superintendent by Governor George C. Wallace in 1978 and reappointed by Governor Fob James in 1979. He was reappointed Superintendent of Banks by Governor Wallace in 1983 and held that position until 1985, resigning to resume the position as Deputy Superintendent under the State merit system. He served as Superintendent once again beginning in 1993, a position he held until his retirement on December 31, 1996. While serving in this position he also served as a member of the Alabama Securities Commission, the Alabama Agriculture Finance Authority, the Alabama higher Education Loan Corporation, and the Alabama Housing Finance Authority.

Following his retirement, he was an active participant in the accreditation process for banks with the Conference of State Bank Supervisors. CSBS is a national association of State officials responsible for chartering, supervising and regulating the Nation's State-chartered banks.

Mr. McCarthy set a high standard of effectiveness, ethics and leadership and had a unique ability to build coalitions and find solutions to the many tough situations facing banks today.

I commend his life and his service to banking in the State of Alabama, and I am honored to come to the floor today to recognize his many accomplishments.●

#### MUSSELMAN HIGH SCHOOL PARTICIPATES IN WE THE PEOPLE NATIONAL FINALS

● Mr. ROCKEFELLER. Mr. President, on April 26, 2003, more than 1,200 students from across the United States will visit Washington, D.C. to compete in the national finals of the We the People: The Citizen and the Constitution program, a well-known educational program developed specifically to educate young people about the Constitution and the Bill of Rights. Administered by the Center for Civic Education, the We the People program is funded by Congress through the U.S. Department of Education.

I am proud to announce that the class from Musselman High School will represent the State of West Virginia in this national event. These young scholars from Inwood, WV, have worked conscientiously to reach the national finals by participating in both local and statewide competitions. As a result of their hard work, they have gained a deep knowledge and understanding of the fundamental principles and values of our constitutional democracy.

The 3 day We the People national competition is modeled on hearings in the United States Congress. The hearings consist of oral presentations by

high school students before a panel of adult judges on constitutional topics. The students are given an opportunity to demonstrate their knowledge while they evaluate, take, and defend positions on relevant historical and contemporary issues. Their testimony is followed by a period of questioning by the judges who probe the students' depth of understanding and ability to apply their constitutional knowledge.

The We the People program provides curriculum and materials at upper elementary, middle, and high school levels. The curriculum not only enhances students' understanding of the institutions of American constitutional democracy, it also helps them identify the contemporary relevance of the Constitution and Bill of Rights. Critical thinking exercises, problem-solving activities, and cooperative learning techniques help develop the kind of participatory skills necessary for students to become active, responsible citizens.

Independent studies by the Educational Testing Service, ETS, revealed that students enrolled in the We the People program at upper elementary, middle, and high school levels "significantly outperformed comparison students on every topic of the tests taken." Another study by Richard Brody at Stanford University discovered that students involved in the We the People program develop greater commitment to democratic principles and values than do students using traditional textbooks and approaches. Researchers at the Council for Basic Education noted:

[T]eachers feel excited and renewed . . . . Students are enthusiastic about what they have been able to accomplish, especially in terms of their ability to carry out a reasoned argument. They have become energized about their place as citizens of the United States.

The class from Musselman High School is eager to participate in the national competition in Washington, D.C. It is inspiring to see these young people advocate the fundamental ideals and principles of our government, ideas that identify us as a people and bind us together as a nation. It is important for future generations to understand these values and principles which we hold as standards in our endeavor to preserve and realize the promise of our constitutional democracy. I believe these young West Virginians have already won a great deal through the knowledge they have gained, but I also wish them every success in the We the People competition.●

#### CELEBRATING THE 100TH ANNIVERSARY OF THE LITTLE SISTERS OF THE POOR

● Mr. CARPER. Mr. President, I rise today to celebrate the 100th anniversary of the Little Sisters of the Poor in caring for the elderly in Delaware. Since their opening in 1903, the Little Sisters have touched the lives of thousands of people. Sharing their homes